

## **Citynet/Awaree/2005 Framework for Action Plan for the Integrated Environmental Education in Hanoi City, Vietnam**

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### **Goals**

**The project aims to improve awareness and enhance understanding on environmental issues of teachers and students in schools in Hanoi City.**

### **Objectives**

1. To assess real situation of environmental protection and education in schools in Hanoi City.
2. To improve awareness and build up capacity for educational administrators and teachers for better environmental education in schools.
3. To integrate and develop environmental protection and education through formal and non-formal education.
4. To learn, exchange and share experience between those cities that are helped to improve and enhance awareness on environmental education in schools by CITYNET.
5. To promote partnership on environmental education between Japan and other Asian Pacific countries.
6. To co-ordinate with other relevant departments in Hanoi on awareness enhancement and environmental education.

### **Expected Outputs**

1. Hanoi will be able to come out with environmental education activities that are applied effectively in schools.
2. Primary, secondary and high school students have better understanding on environment and environmental protection. Positive change in awareness and behaviors of students and teachers on environmental protection.
3. Environmental education publicity documents are published and disseminated.
4. Integrate and develop environmental protection and education through formal and non-formal education.
5. Most of educational management officials and mainstay teachers in schools are trained and cultivated to have better understanding on environmental education.
6. Promote environmental education activities in Hanoi through close cooperation between AWAREE Plan joining cities.

### **Overall Action Plan for Each Year**

#### **First year 2005**

- 1.1 Investigate and assess real situation of environmental education in schools in Hanoi City.
- 1.2 Compose and publish environmental education documents for all school levels.

1.3 Organize training classes for administrators and mainstay teachers.

**Second year 2006**

2.1 Start integrating environmental education activities in formal and non-formal classes.

2.2 Organize seminar on integrating and training.

2.3 Monitor activities at schools, find out the problems, assess the first-step results.

**Third year 2007**

3.1 Investigate, assess the progress of students and teachers

3.2 Assess training and teaching process. Assess the results obtained after two years conducting the project.

3.3 Organize seminars to draw out experiences.

3.4 Finalize and proceed to next steps of the project